

Learning Guide

Module Name: 6 - Integrated Approaches

Course Name: TESOL

Learning Goals/Outcomes

Upon completion of this module, the student will be able to:

- ▶ Use a discourse perspective to organize and facilitate L2 learning
- ▶ Understand the differences in content-based teaching models
- ▶ Understand task-based teaching and how it relates to materials development and classroom action
- ▶ Differentiate between "specific purpose" teaching and other approaches
- ▶ Incorporate literature into L2 classrooms
- ▶ Understand how bi-lingual education is incorporated into other instructional programs

Learning Resources

Required Resources

- ▶ C/M Unit IV, Chapters 27-32

Additional Resources

Learning Activities

Activities for This Lesson

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Discussion Questions

- ▶ How does discourse assist in organizing and facilitating learning?
- ▶ How does CBLT differ from other methods?
- ▶ How does TBLT relate to other approaches?
- ▶ What is the biggest challenge for ESP practitioners?
- ▶ What are the advantages and disadvantages of using literacy texts in L2 teaching?
- ▶ Is it possible to achieve comprehensive literacy in two languages?
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Self-Assessment

Check Your Understanding

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Lesson Evaluation: Graded Assessments

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