

# Learning Guide

Module Name: 3 - Reading and Writing

Course Name: TESOL

## Learning Goals/Outcomes

Upon completion of this module, the student will be able to:

- ▶ Differentiate between L1 and L2 literacy development
- ▶ Understand integrated teaching practices
- ▶ Help learners become engaged readers
- ▶ Understand key components of academic reading
- ▶ Assist students in mastering the mechanics of writing
- ▶ Design and teach a writing course
- ▶ Incorporate grammar into writing instruction

## Learning Resources

Required Resources

- ▶ C/M chapters 11-16
- ▶
- ▶

Additional Resources

- ▶
- ▶

## Learning Activities

Activities for This Lesson

- ▶ Design a writing lesson using the techniques discussed in the text
- ▶
- ▶
- ▶
- ▶

## Discussion Questions

- ▶ How is literacy development different in L1 and L2 learning?
- ▶ What are integrated teaching practices?
- ▶ What specific tasks help develop engaged readers?
- ▶ How can you prepare students for academic reading?
- ▶ What are the teaching practices associated with writing mechanics?
- ▶ What are the phases of writing and how can they be implemented?
- ▶ What text-based activities can we use to help students learn grammar?

## Self-Assessment

### Check Your Understanding

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶

## Lesson Evaluation: Graded Assessments

- ▶
- ▶
- ▶
- ▶
- ▶
- ▶